



## PE and Sport Premium Report 2024–25

The PE and Sport Premium is an additional government funding given to primary schools to improve the provision of physical education, physical activity, and sport. At Bidston Avenue Primary, we continue to use this funding to drive lasting improvements in children's health, wellbeing, and personal development.

Our approach goes beyond offering more sports, it's about building lifelong habits, boosting confidence, developing skills, and supporting children to be active in ways that are inclusive and enjoyable for all.

We are proud of the impact the funding has had across our school this year.

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### Funding and Spend

- Amount of PE and Sport Premium received (2024–25): **£19,590**
- Total amount spent on PE and Sport activities: **£29,347.36**

The additional cost was met through school funds and community support, showing our long-term commitment to enriching every child's experience.

A detailed submission was made to the Department for Education before the 31st July 2025 deadline, and we have included a copy of the full report at the bottom of this page for public reference.

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### Highlights and Impact

- **Swimming outcomes (by Year 6):**
  - 84% of pupils could swim confidently over 25 metres using a range of strokes.
  - 82% could perform safe self-rescue techniques in different water-based situations.
  - Targeted top-up lessons were delivered to pupils who had not yet met expectations.
- **Pupil participation:**
  - The vast majority of KS2 children took part in at least one extra-curricular sport or physical activity during the year.
  - Clubs were particularly well attended by pupils eligible for pupil premium and those identified as needing support with confidence or resilience.



- **Staff confidence and consistency:**
  - Teachers reported improved subject knowledge and greater confidence in delivering high-quality PE lessons following in-school training, coaching, and modelled sessions.
  - All classes benefitted from consistent 2 hours of timetabled PE, led or supported by trained staff.
  
- **Wider curriculum and wellbeing:**
  - Structured lunchtime activities helped reduce low-level behaviour incidents and improved engagement in afternoon lessons.
  - Children developed stronger teamwork, leadership and communication skills through sports and competitions.
  - Pupils with SEND were supported to access inclusive physical activities with adapted equipment and differentiated instruction.
  
- **Events and enrichment:**
  - Children represented the school in local football, athletics, and cross-country competitions - boosting pride, motivation, and sense of belonging.
  - New sports were introduced, helping broaden pupils' understanding of health and fitness.

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## Sustainability and Next Steps

- Investment in quality equipment and teaching resources ensures consistency in provision without dependency on short-term funding.
- Targeted participation tracking is helping us identify and support less-active pupils.
- We will continue to strengthen partnerships with local clubs, coaches, and community organisations to expand access and inspire lifelong activity.

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## Want to know more?

You can download the full, detailed PE and Sport Premium report. This includes specific spending categories, impact measures, and evaluation details in line with DfE reporting requirements. If you have questions or would like to support our sports and wellbeing work, please contact the school office.